

Lecture –10 Minutes

Introduce learners to the 'What's working well and what is not working?' person centred planning tool that teachers/learners can use to evaluate their progress



Activity 1 – 20 Minutes

Using Plickers to rate your learning on this course so far:

- 1) How effective were the lectures in achieving your learning goals?
- 2) How effective were the activities in achieving your learning goals?
- 3) How effective were the reflections in achieving your learning goals?
- 4) How effective was the use of mobile technologies and apps in achieving your learning goals?

- Very effective
- A little effective
- Not very effective
- Not effective at all

Discussions: What's working well about the course and what's not working so well.

Activity 2 – 20 Minutes

Using mobile technologies in the classroom to personalise my teaching and learning – what is working really well? What is not working well? How can we make the things that are not working well to get better?

Introduction to Mind Master– 5 min

In groups please record your ideas and solutions using the three topics:

- Working well
- Not working well
- Solutions/Strategies to make things better

Reflections: 10 Minutes

- Sharing your mindmaps and discussions.

