

Lecture – 10 Minutes

Introduction to taking control, rights and responsibilities towards self-advocacy



Activity 1 – An active debate – Rights & Responsibilities in Education - 40 Minutes

Introduction to how to use Twitter Dashboard for creating debates

a) Debate questions – rights and responsibilities

1. Is it a student's right to choose their own learning goals?
2. Do students with severe learning disabilities have the right to be included in a mainstream school?
3. What % of a lesson should be led by a teacher?
4. Who is in charge of students' progress?
5. Does a parent of a highly performing student have the right to request for their child to be in a classroom that does not include learners with disabilities?

Create your own debate

Reflections: 10 Minutes

How do you feel about handing these responsibilities to students?

How effective is it to use these debating tools with students?

How could you create opportunities for leadership within your classroom?