



Person Centred Planning Tools Working / Not Working

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Working / Not Working

This Person-Centred Planning tool looks at what is working and not working well for the learner from different perspectives. The views of different people can be included, provided the learner is always kept at the centre of the process. It provides:

- A clear way to acknowledge what is working well
- A clear way to identify what needs to be changed

Benefits for Learners

- Tool can be used as an individual class activity to capture how learners feel about school life & their own progression.
- Can be used as a whole class review activity.
- Good way of identifying what can be put in place as learners' transition from their class or school to another.
- Good way to gain the learners perspective & develop an action plan if they are finding the learning environment distressing.

Benefits for Educators

- Lets' staff look together, for example in staff meetings, at what's working and not working about specific issues or situations.
- A useful tool in staff supervision/performance reviews to see what is working from the educators' point of view.
- Good for capturing staff perspectives to inform the development of the school or learning environment.
- Good way to reflect on missions & values of the school or learning environment – discover what works & doesn't & how these things are implemented.

Benefits for Families

- Parents can contribute their points of view about their childs' progression.
- A useful tool for consulting with a parent on specific issues of problems & capturing their point of view.

Working



Not Working



The Learner

Family

Staff

What needs to happen now to make the most of what's working & change what's not working?