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Person Centred Planning Tools

Positive Reputations

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The 'Positive Reputations' tool helps educators to think about what a learner does or says that is negative and consider how those negative things may in some contexts be positive and consider what support the learner might need to help them neutralise the negative.

How to use it

Discuss when the negative thing happens. For each negative ask three questions:

1. Are there circumstances in which the negative can be seen as a positive? Write this in the first box.
2. Does the negative thing reflect something that is important to the learner? Write what this is in the 2nd box.
3. Is the negative sometimes really a negative?



Positive Reputation.....

What is important to....

How best to support.....