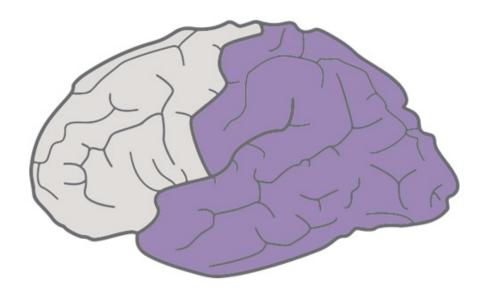
## UNIVERSAL DESIGN FOR LEARNING GUIDELINES

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LEARNING OBJECT TYPE	LEVEL	PARTNER
Step By Step	Beginner	188
AUTHOR	LANGUAGE	OPERATING SYSTEM
Gosia Kwiatkowska	English	Not Applicable

## **ABOUT THIS LEARNING OBJECT**

The Universal Design for Learning (UDL) Guidelines were developed from research by the National Centre on Universal Design for Learning: http://www.udlcenter.org/. The UDL Guidelines are one of the key theoretical principles underpinning development of the Pathway for Personalised Teaching & Learning.

## STEP 1. UNIVERSAL DESIGN FOR LEARNING GUIDELINES

## **Universal Design for Learning Guidelines**

I. Provide Multiple Means of Representation	II. Provide Multiple Means of Action and Expression	III. Provide Multiple Means of Engagement
1: Provide options for perception  1.1 Offer ways of customizing the display of information  1.2 Offer alternatives for auditory information  1.3 Offer alternatives for visual information	4: Provide options for physical action 4.1 Vary the methods for response and navigation 4.2 Optimize access to tools and assistive technologies	7: Provide options for recruiting interest 7.1 Optimize individual choice and autonomy 7.2 Optimize relevance, value, and authenticity 7.3 Minimize threats and distractions
2: Provide options for language, mathematical expressions, and symbols  2.1 Clarify vocabulary and symbols  2.2 Clarify syntax and structure  2.3 Support decoding of text, mathematical notation, and symbols  2.4 Promote understanding across languages  2.5 Illustrate through multiple media	5: Provide options for expression and communication  5.1 Use multiple media for communication  5.2 Use multiple tools for construction and composition  5.3 Build fluencies with graduated levels of support for practice and performance	8: Provide options for sustaining effort and persistence 8.1 Heighten salience of goals and objectives 8.2 Vary demands and resources to optimize challenge 8.3 Foster collaboration and community 8.4 Increase mastery-oriented feedback
3: Provide options for comprehension 3.1 Activate or supply background knowledge 3.2. Highlight patterns, critical features, big ideas, and relationships 3.3 Guide information processing, visualization, and manipulation 3.4 Maximize transfer and generalization	6: Provide options for executive functions 6.1 Guide appropriate goal-setting 6.2 Support planning and strategy development 6.3 Facilitate managing information and resources 6.4 Enhance capacity for monitoring progress	9: Provide options for self-regulation 9.1 Promote expectations and beliefs that optimize motivation 9.2 Facilitate personal coping skills and strategies 9.3 Develop self-assessment and reflection
Resourceful, knowledgeable learners	Strategic, goal-directed learners	Purposeful, motivated learners

These are the Universal Design for Learning Guidelines, a key underpinning theory for the Pathway to Personalised Teaching & Learning. You can download the guidelines by clicking the link below.

SUPPORT DOCUMENTS

UDL-Guidelines-2.0.pdf