

Getting to know Me

What is working well?



IncluEdu
where learning is inclusive



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Aim

In this module we will look at how to use a Person centred planning tool to support evaluating and planning learning



What is working/not working?

Person-centred thinking tool

- Tool to generate conversations between parent, school and the learner.
- What is working well for the learner/parent/teachers at home?
- What is working well for the learner/parent/teachers as school?
- What needs to be different?
- What actions need to be taken?



Example – For a learner



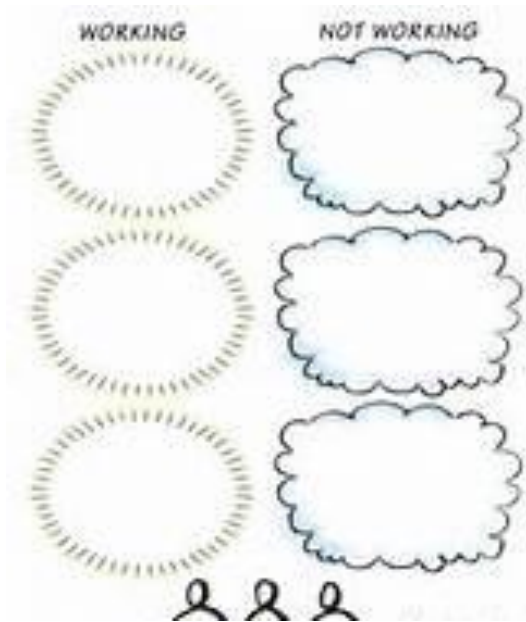
• What is working?

School	Home	Community
Having a teacher assistant	Dinner with my family	Eating out with friends
Lunchtime activities	Access to iPad at home for leisure	Going to afterschool club
Using iPad for communication	Having my own space	Using my iPad to order in the café
Having activities planned	Knowing what is happening in advance	Going next door to my friend

• What is not working?

School	Home	Community
Arriving at school	Waiting for my bus	Support to go places
Group activities	Going to sleep	Having more opportunities to see my friends
Everyone understanding my communication	Asking for my iPad when I need it	People understanding me
Completing tasks on time	Entertaining myself	Feeling safe on my own

What's working and what's not working planning tool- self evaluation



- PCP tool What's working and what's not working for the individual
- Evaluation of their own progress
- Evaluation of classroom teaching and learning - impact
- Support future planning



Using 'What's working and What's not working' planning tool- self evaluation

Review learning and the use of mobile technologies in the classroom
to personalise teaching and learning

- What is working really well?
- What is not working well?
- How can we make the things that are not working well to get better?
- Solutions/Strategies to make things better

