

Taking Control

My Achievements



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In this module we will look at the importance in celebrating achievements, how we can keep learners motivated and how we can encourage and seek wider evaluations



Learning – What is it?



“We define learning as the transformative process of taking in information that — when internalized and mixed with what we have experienced — changes what we know and builds on what we do. It’s based on input, process, and reflection. It is what changes us.”

The New Social Learning by Tony Bingham and Marcia Conner

AFFECTIVE NETWORKS:
THE **WHY** OF LEARNING



RECOGNITION NETWORKS:
THE **WHAT** OF LEARNING



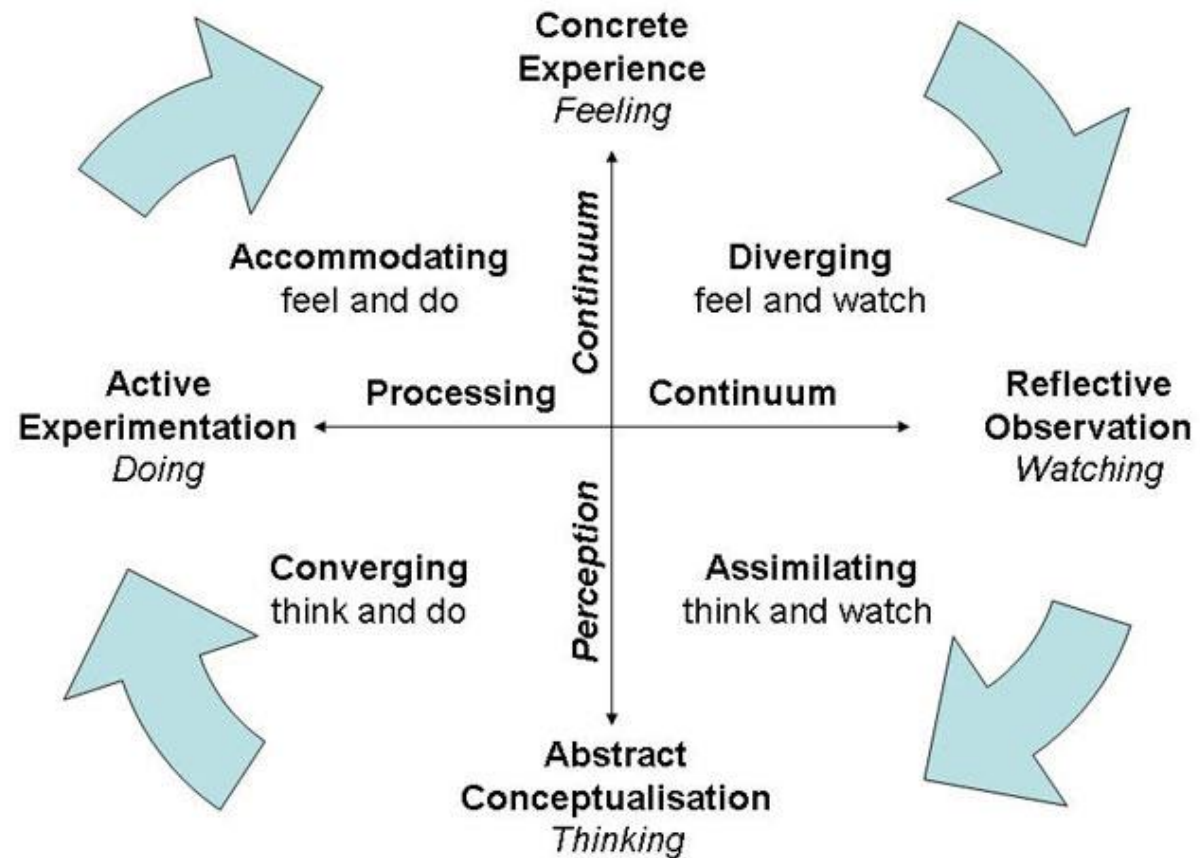
STRATEGIC NETWORKS:
THE **HOW** OF LEARNING





Learning cycle- Kolb, 1984

- Do
- What?
- So What?
- Now What?



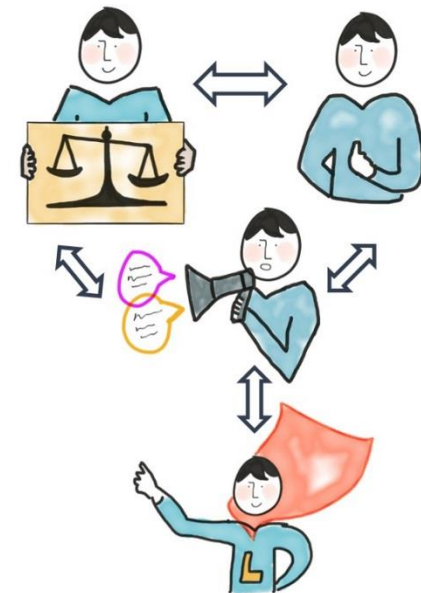


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Why celebrate achievements?

‘Without continual growth and progress, such words as improvement, achievement, and success have no meaning.’

Benjamin Franklin



My shining moments





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Recording your achievements



What has been your shining moment?



Discussion

How do you think this would work with your students?

Do you think it would be useful for deep learning?

How might you use this tool for assessment, feedback?

Multimedia Advocacy
Pathway to Personalised Teaching & Learning

