



the free web app for teachers and students



Socrative changed the situation fundamentally in the classroom:

- Socrative opened a virtual classroom.
- Every teacher is connected with each student having his own device.
- Socrative is optimized for mobile use.
- The teacher asks his questions not a single student, but to all. Each student may answer via the app.



socrative.com

- Teacher login: It is created under specification of an email address and a password, a teacher account. You will then receive an assigned room number.
- Student login : No account required , the student enters the virtual classroom, which will be announced by the teacher. The app works platform independent - all you need is a Wi-Fi or a 3G connection.

TEACHER

or

[Forgot your password?](#) • [Get a FREE account](#)

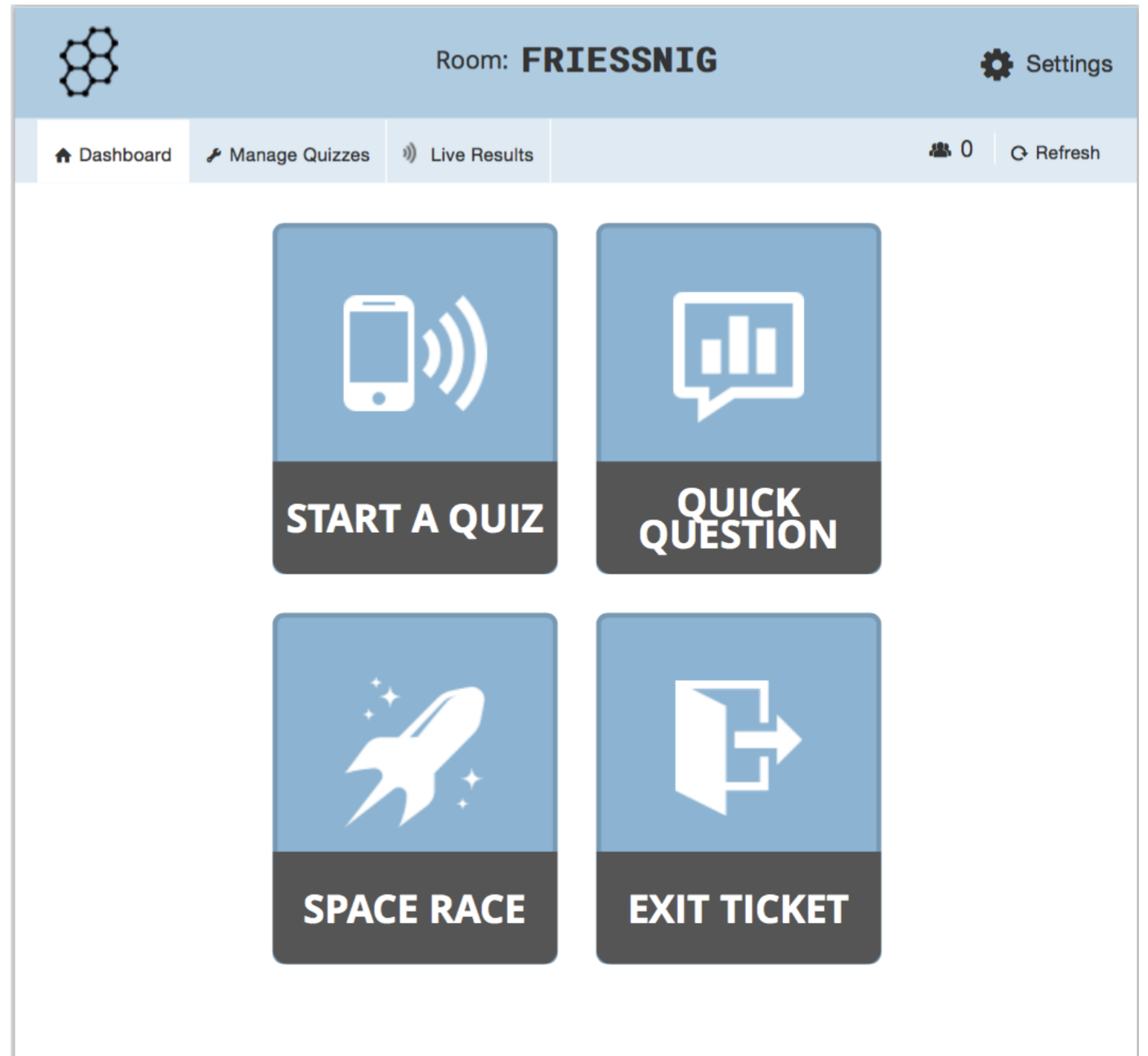
STUDENT

(student view)

The user interface for teachers



- is simple and clearly laid out and easy to use.
- is available in English only.



Manage Quizzes

Do it all – create, edit, import, duplicate or delete quizzes, and view past Reports.

Room Code

Your students use this code to log in.



Start a Quiz

Already have a quiz?
Great!
Start it here.



Quick Question

Low hassle, low prep
questioning with
dynamic results. We
love it!



Space Race

Nothing better than
intergalactic quiz
travel.



Exit Ticket

Quickly check
understanding before
your students leave for
the day.



Manage Quizzes

The screenshot shows the 'Manage Quizzes' interface for a room named 'FRIESSNIG'. At the top, there is a header bar with the room name and a 'Settings' gear icon. Below the header is a navigation bar with three tabs: 'Dashboard', 'Manage Quizzes' (which is active), and 'Live Results'. To the right of the navigation bar, there is a notification icon with the number '1' and a 'Refresh' button. The main content area contains four large, light blue buttons with icons and text: 'CREATE QUIZ' (with a document and plus icon), 'IMPORT QUIZ' (with a download icon), 'MY QUIZZES' (with a document icon), and 'REPORTS' (with a bar chart icon). A black arrow points from a text box to the notification icon with the number '1'.

Room: **FRIESSNIG** Settings

Dashboard Manage Quizzes Live Results 1 Refresh

CREATE QUIZ

IMPORT QUIZ

MY QUIZZES

REPORTS

indicates who is editing a quiz at the time

Quizzes

- are created by the teacher.
- are evaluated automatically.
- have different response formats.
- can be uploaded or shared.
- Can always be processed.

Create a Quiz



Room: **FRIESSNIG**

SAVE & EXIT

🏠 Dashboard

🔧 Manage Quizzes

» Live Results

👤 1

🔄 Refresh

Name Your Quiz...

Yes

Share Quiz: **SOC-19166994**

+ Add Tag

ADD QUESTION:

MULTIPLE CHOICE

TRUE / FALSE

SHORT ANSWER

Multiple Choice



#1

Formatting:

Yes

SAVE



B *I* U x_2 x^2

Welche Punkte liegen auf der Geraden $g: y = 3x - 1$?

ANSWER CHOICE

CORRECT?

A	B <i>I</i> <u>U</u> x_2 x^2 (1/0)	×	<input type="checkbox"/>
B	B <i>I</i> <u>U</u> x_2 x^2 (0/1)	×	<input type="checkbox"/>
C	B <i>I</i> <u>U</u> x_2 x^2 (0/-1)	×	<input checked="" type="checkbox"/>
D	B <i>I</i> <u>U</u> x_2 x^2 (1/2)	×	<input checked="" type="checkbox"/>
E	B <i>I</i> <u>U</u> x_2 x^2 (1/3)	×	<input type="checkbox"/>



EDIT



#1

Welche Punkte liegen auf der Geraden $g: y = 3x - 1$?

ANSWER CHOICE

A	(1/0)
B	(0/1)
C	(0/-1)
D	(1/2)
E	(1/3)

Explanation:

Durch Einsetzen der x- bzw. der y-Koordinate in die Geradengleichung erhält man eine wahre (d.h. der Punkt liegt auf der Geraden) oder eine falsche (d.h. der Punkt liegt nicht auf der Geraden) Aussage!

ADD QUESTION:

MULTIPLE CHOICE

TRUE / FALSE


SHORT ANSWER

True/False



#2

Formatting: No

 Die Punkte A(-4/1), B(2/-2) und C(8/-5) liegen auf einer Geraden!

Correct Answer:

Explanation:

Bilde mit A und B eine Geradengleichung und überprüfe durch Einsetzen ob C diese Gleichung erfüllt.

#2

Die Punkte A(-4/1), B(2/-2) und C(8/-5) liegen auf einer Geraden!

Correct Answer:

Explanation:

Bilde mit A und B eine Geradengleichung und überprüfe durch Einsetzen ob C diese Gleichung erfüllt.

Short Answer - Add Picture

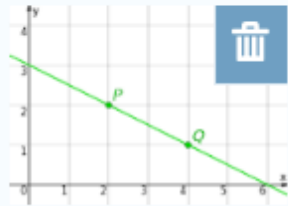


#3

Formatting:

No

SAVE



Gib den Richtungsvektor den nebenstehenden Geraden in Zeilenform (x/y) an!

Correct Answers (Optional)

(2/-1)

+Add

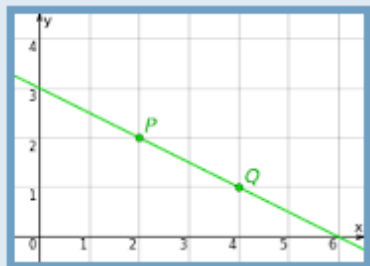
-Delete

Explanation:

Ein Richtungsvektor ist der Pfeil PQ. Berechne diesen Pfeil PQ mit $PQ = Q - P$ oder lies die Koordinaten des Pfeiles von P nach Q ab!

#3

EDIT



Gib den Richtungsvektor den nebenstehenden Geraden in Zeilenform (x/y) an!

(2/-1)

Explanation:

Ein Richtungsvektor ist der Pfeil PQ. Berechne diesen Pfeil PQ mit $PQ = Q - P$ oder lies die Koordinaten des Pfeiles von P nach Q ab!

Start a Quiz

- The teacher determines the beginning and end of the test.
- There is the possibility to get the answer and an explanation immediately after filling.
- or only at the end of the test. Here it is possible to choose the order of the answer itself.
- or the teacher gives question by question freely and determine the duration in each case.
- The assembly of both the question and the answers can be changed randomly.

Start a Quiz



Room: **FRIESSNIG**

Settings

[Dashboard](#) [Manage Quizzes](#) [Live Results](#)

0 [Refresh](#)

WHAT TYPE OF QUIZ ARE YOU STARTING?

STUDENT PACED - IMMEDIATE FEEDBACK

STUDENT PACED - STUDENT NAVIGATION

TEACHER PACED

Students receive immediate right/wrong feedback and explanations after they answer each question. Students answer questions in order and cannot skip or change their answers. You are able to monitor their progress via a live results table.

ADDITIONAL SETTINGS

- No Disable Student Names
- No Randomize Question Order
- No Randomize Answer Order
- No Disable Student Feedback

START

Join Room



STUDENT

Room: **FRIESSNIG**

Room: **FRIESSNIG**

Enter your name



Waiting for your teacher to start an activity.

Answering



1 OF 3

Welche Punkte liegen auf der Geraden $g: y = 3x - 1$?

A	(1/0)
B	(0/1)
C	(0/-1)
D	(1/2)
E	(1/3)

SUBMIT ANSWER

1 OF 3

✗ Incorrect

Question:

Welche Punkte liegen auf der Geraden $g: y = 3x - 1$?

Correct Answers:

(1/2)

(0/-1)

Explanation:

Durch Einsetzen der x- bzw. der y-Koordinate in die Geradengleichung erhält man eine wahre (d.h. der Punkt liegt auf der Geraden) oder eine falsche (d.h. der Punkt liegt nicht auf der Geraden) Aussage!

OK

Live Results



Room: **FRIESSNIG**

Dashboard

Manage Quizzes

Live Results

Analytische Geometrie in der Ebene

Hide Student Responses

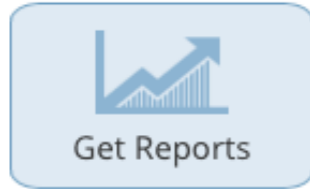
Name	Progress	#1	#2	#3
Robbie Williams	33%	B, D		
Class Total		0%		

Click on Question #s or Class Total %s for a detailed question view

Get Reports



Select an option below to end the activity and save the reports.



Which report(s) would you like?

Whole Class Excel

 Yes

Individual Student(s) PDF

 No

Question Specific PDF

 No

How would you like your report(s)?



E-mail



Download



Google Drive



Name: Haider Christian
Quiz name: 5c_1p_201516

Date: 10/29/2015
Score: 63%

1. Nenne den Vorgänger der natürlichen Zahl $(n+1)^2$:
- A $n^2 + 1$
 B $n^2 + 2$
 C $n^2 + n$
 D $n^2 + 2n$
 E $n^2 + 2n + 1$
 F $n^2 + 2n + 2$
2. Welche Grundrechnungsarten sind in welcher Grundmenge abgeschlossen?
- A Die Addition in N_g
 B Die Subtraktion in N_u
 C Die Addition in Z
 D Die Multiplikation in Z
 E Die Division in Z
3. Vereinfache: $4^3 \cdot 2^3$
- A 2^9
 B 4^5
 C 6^4
 D 8^3
 E 16^2
4. Welche der folgenden Aussagen sind richtig?
- A Die Summe zweier irrationaler Zahlen ist stets irrational.
 B Die Differenz zweier irrationaler Zahlen ist stets irrational.
 C Das Produkt zweier irrationaler Zahlen ist stets irrational.
 D Der Quotient zweier irrationaler Zahlen ist stets irrational.
 E Der Quotient zwei rationaler Zahlen ist stets rational.
5. Gib 0,000123 in Gleitkommadarstellung an!
- A $1,23 \cdot 10^{-3}$
 B $1,23 \cdot 10^{-4}$
 C $1,23 \cdot 10^{-5}$
 D $1,23 \cdot 10^{-6}$
 E $1,23 \cdot 10^{-7}$
 F $1,23 \cdot 10^{-8}$
6. Gegeben ist die Ungleichung $2,075 \leq x \leq 2,085$. Schreibe in der Form $x \pm e$ an!

Share - Import Quizzes



Analytische Geometrie in der Ebene

Yes

Share Quiz: **SOC-19167018**

+ Add Tag

Import a Socrative quiz from another teacher

Enter the "SOC" number of another shared quiz to import it into your account.

(Example: SOC-XXXXXX)

IMPORT QUIZ

Import a Socrative quiz from an Excel file

Download the Excel Template [here](#).

Choose the Excel file you would like to upload:

+ CHOOSE FILE

Download - Edit Quizzes



Room: **FRIESSNIG**

Settings

Dashboard

Manage Quizzes

Live Results

0 Refresh

RECENT

ALL

Select a Quiz

Analytische Geometrie in der Ebene

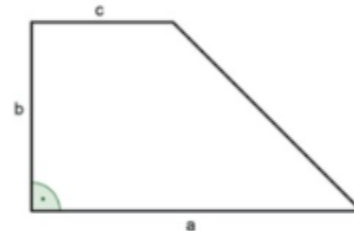
Duplicate

Delete

Download

Edit

- A $A=0,5 \cdot (a+c) \cdot b$
- B $A=b \cdot c + 0,5(a-c) \cdot b$
- C $A=a \cdot b - 0,5(a-c) \cdot b$
- D $A=0,5 \cdot a \cdot b - (a+c) \cdot b$
- E $A=0,5 \cdot a \cdot b + b \cdot c$



Für die Anzahl x der in einem Betrieb angestellten Frauen und die Anzahl y der im selben Betrieb angestellten Männer kann man folgende Aussagen machen:

- Die Anzahl der in diesem Betrieb angestellten Männer ist um 94 größer als jene der Frauen.
- Es sind dreimal so viele Männer wie Frauen im Betrieb angestellt.

18. Welche Gleichungen geben diese Fakten richtig wieder?

- A $x - y = 94$
- B $3x = 94$
- C $3x = y$
- D $3y = x$
- E $y - x = 94$



Space Race



Room: **FRIESSNIG**

- Dashboard
- Manage Quizzes
- » Live Results

SELECT A QUIZ

NUMBER OF TEAMS

Auto-assign teams

Rocket



No

Hide Student Right/Wrong Feedback

START



Room: **FRIESSNIG**

FINISH

- Dashboard
- Manage Quizzes
- » Live Results

1 Refresh

Blue



Magenta

